WASBO
Federal
Funding
Conference
February
2014

Title I, Part A

Targeted
Assistance
Schoolwide
Programs

Aundrea Kerkenbush, Education Consultant
Shari Bernstein, Education Consultant
Shelly Babler, School Administration Consultant

Session
Outcomes

By the end of this session, participants will be able to:

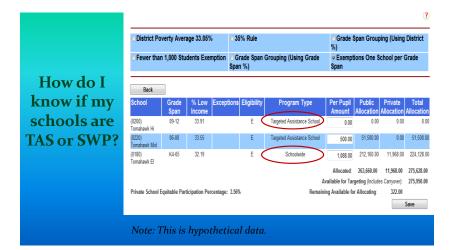
Distinguish between a Title I schoolwide program (SWP) and a Title I program in a targeted assistance school (TAS)

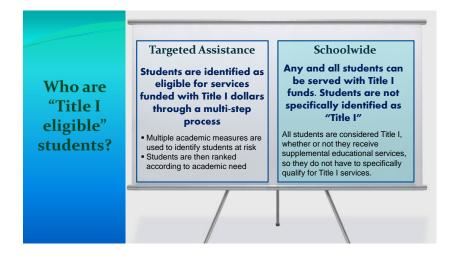
Understand the allowable costs for TAS and the allowable costs for SWP

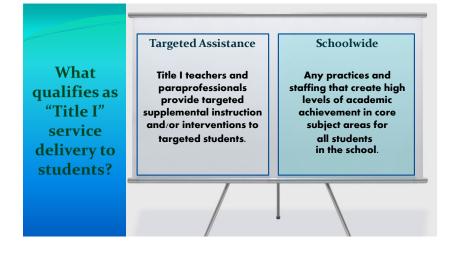
Clarify the fiscal guidance around supplementing and supplanting for TAS and SWP

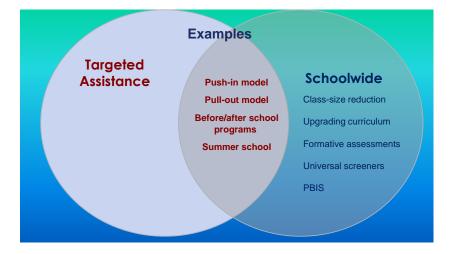
Targeted Assistance Schoolwide All staff, students, and Types of Title I services are resources are part of the provided to a select Title I Title I schoolwide group of children program **Programs** The SWP must focus on the needs of Children who are served are those who are identified as failing, or low-achieving children and those most at risk of failing, the state's most at risk of not meeting the state's challenging academic standards. challenging academic standards.

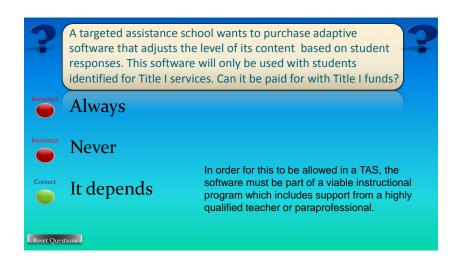
Targeted Assistance Schoolwide Goals of Improve teaching and Generate high levels of Title I learning to enable academic achievement targeted students in core subjects **Programs** to meet challenging for all students state performance in a school standards

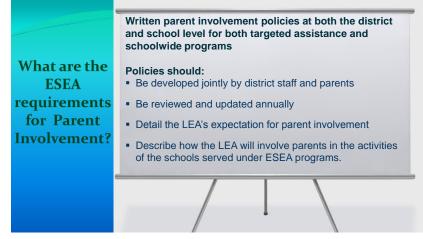


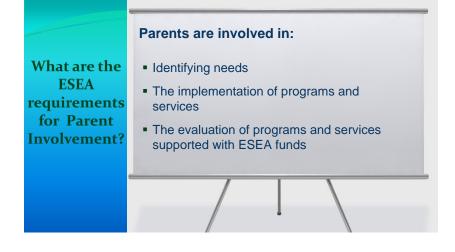


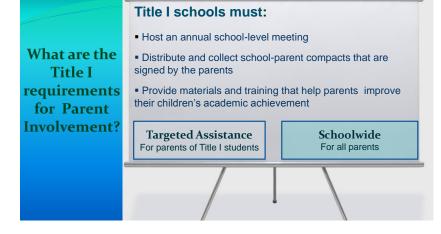












What Parent Involvement expenses can be funded with Title I? LEAs may use Title I funds for: Salaries for Parent Liaisons Costs associated parent involvement activities such as: Communication (flyers, postage, etc.) Translation services Light snacks and general supplies Childcare Transportation for parents

Turn
and
Talk

A schoolwide program that implements RtI wants to hold a parent night and fund it with Title I funds.

Which parents can they invite?

Any or all parents can be invited, depending on the purpose of the meeting.

- Communication (flyers, postage, etc.)
- ■Translation and interpretation services
- Light snacks and general supplies
- Childcare
- Transportation for parents
- Stipends for professional and paraprofessional staff

Turn and Talk A targeted assistance program that implements Rtl wants to hold a parent night and fund it with Title I funds.

Can they use Title I funds if they hold same event two nights in row, one event for Title I students and the second event for students not participating in Title I?

No. That would be supplanting.

Stipends for professional and paraprofessional staff

For parents of Title I children only

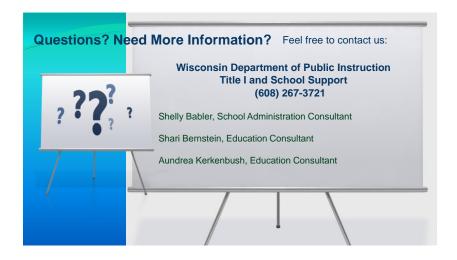
What are the ESEA requirements for Professional Development?

LEAs must develop a high-quality professional development plan that is:

- Based on the needs assessment
- Aligned to school and district goals
- Evaluated

One-day or short-term workshops or conferences can only be considered high-quality professional development if they are part of a comprehensive plan and include follow-up activities.

Targeted Assistance Schoolwide Who can All school staff in targeted All school staff participate in assistance schools may participate, if such **Professional** participation will result in **Development** better addressing the needs of participating paid for with Title I students Title I funds?



What Professional Development activities can be paid for with Title I funds?

Some allowable professional development activities are:

- In-house trainings by outside experts or qualified, trained staff, and follow-up planning by teams of instructional staff
- Outside conferences and trainings, and follow-up planning by teams of instructional staff
- Mentoring and coaching programs by facilitators and/or teams
- Data analysis and technology training
- Parent engagement strategies
- Training in strategies to instruct limited English proficient children and children with special needs